

**Rescue Union School District  
2390 Bass Lake Road, Rescue, California 95672**

**BOARD OF TRUSTEES  
REGULAR MEETING MINUTES**

Tuesday, September 8, 2020, 6:30 p.m. Open Session (Closed Session at 5:30 p.m.)  
**Rescue District Office Board Room**

In response to the COVID-19 pandemic, Governor Newsom issued Executive Order N-29-20, which temporarily suspends provisions of the Brown Act relating to public meetings.

The Public's health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and you are urged to take all appropriate health safety precautions. To facilitate this process, 2 options were offered to view/participate in the open session meeting: Via Zoom and in person attendance following social distancing guidelines.

**DISTRICT MISSION**

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

ITEM	ITEM DESCRIPTION
<b>CALL TO ORDER:</b>	Board president call the meeting to order at 5:32 p.m.
<b>ROLL CALL:</b>	<ul style="list-style-type: none"> <li>✓Kim White, President</li> <li>✓Stephanie Kent, Vice President</li> <li>✓Tagg Neal, Clerk</li> <li>✓Nancy Brownell, Member</li> <li>✓Suzanna George, Member</li> <li>✓Cheryl Olson, Superintendent and Board Secretary</li> <li>✓Sean Martin, Assistant Superintendent of Business Services</li> <li>✓Dave Scroggins, Assistant Superintendent of Curriculum and Instruction</li> </ul>
<b>PUBLIC COMMENT:</b>	There were no public comments concerning items on the Closed Session Agenda.
<b>CLOSED SESSION: District Conference Room</b>	The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.
Conference with Labor Negotiator	Discussion with the District's designated negotiators, Dave Scroggins and Sean Martin, regarding directions and issues in negotiations with Rescue Union Federation of Teachers (RUFT), California School Employees Association (CSEA), Confidential Staff, and Administrative Management.
<b>OPEN SESSION:</b>	Reconvened open session in the Board Room at 6:38 p.m.
Welcome	The Board president provided an introduction to Board meeting proceedings.
Flag Salute	The Board vice president led the flag salute.
1. Adoption of Agenda (Consideration for Action)	Trustee Neal moved and Trustee Brownell seconded to approve the agenda as presented. The motion passed 5-0.

<b>REPORTS AND COMMUNICATION:</b>				
<p>2. Superintendent’s Report (Supplement)</p>	<p>Superintendent Olson started by stating that we remain extremely proud of our teachers, staff, students and families for working together during the pandemic, power outages, distance learning, and hybrid model. It has been quite a journey. It takes all of us working together to make it work. We certainly have more things to iron out, but so far we are mitigating the virus risk. Everyone is taking our health and safety protocols seriously and it makes a difference. Other districts are watching what we are doing and many are following suit, making plans to resume in person instruction by the end of September to early October. We have had one positive case, with one quarantined group and they have returned to school successfully. The quarantined group was tested, and no one tested positive. We will now see what happens after Labor Day. We know that it doesn’t have as much to do with what we are doing in our classes, as what families are choosing to do outside of school. We sent a reminder to our families to remain home if they have symptoms.</p> <p>Mrs. Olson reported that the El Dorado County Office of Education and El Dorado County Public Health are continuing their collaboration with the County Board of Supervisors to provide surveillance testing for our teachers and staff, utilizing 1.5 million of the CARES Act money allocated to our county. They will continue providing responsive testing as needed, but beginning the week of September 28, there will be a schedule for our staff members to be tested regularly. They have divided the county into 7 regions. If a school site falls in a certain designated region, that is where those staff members will go to be tested every other month. Our district happens to be divided into two regions. Some of our staff will go to Oakridge to be tested and others will go to EDCOE. The testing hours will be between 2:00 and 5:00 p.m. Individuals insurance will be billed, and any amount not covered by the insurance will be paid for by the county testing money. They are doing it this way so the money lasts longer. If they just simply covered all of it, the money would run out in four months. This way hopefully it will last as long as we need it to. Additional details and information will be coming shortly. We appreciate the support of EDCOE, EDCPH and the County Board of Supervisors in this important area.</p> <p>Lastly, Superintendent Olson reported that our enrollment is down 173 students from this time last year. We know that some families have moved and many have taken their children to Home School programs or private schools. We hope they will all return next year.</p>			
<b>PUBLIC COMMENTS:</b>	<p>Public comments were heard from:</p> <table border="1" data-bbox="618 1360 1463 1940"> <tr> <td data-bbox="618 1360 846 1940"> <p>Laurisa Stuart RUFT President</p> </td> <td data-bbox="846 1360 1463 1940"> <p>She shared appreciation for the first four Wednesdays provided for collaboration. She talked about the positive aspects that included having the AM and PM students interact together, seeing students without their masks, the collaboration with grade level teams to create hybrid lessons together and prepare materials for students to use at home. It does unfortunately take away from in-person instructional time; however, teachers are very much in need of collaboration and time for planning and preparing instructional materials. She stated that teachers are overwhelmed leaning this new hybrid system in addition to all the other pieces that teachers have in their workload. She said that it would really be appreciated if we could look at different ways or options to continue to provide this collaboration support for teachers. She thanked the Board again for the first four Wednesdays that provided much needed collaboration, worthwhile professional development and allowed teachers to</p> </td> </tr> </table>		<p>Laurisa Stuart RUFT President</p>	<p>She shared appreciation for the first four Wednesdays provided for collaboration. She talked about the positive aspects that included having the AM and PM students interact together, seeing students without their masks, the collaboration with grade level teams to create hybrid lessons together and prepare materials for students to use at home. It does unfortunately take away from in-person instructional time; however, teachers are very much in need of collaboration and time for planning and preparing instructional materials. She stated that teachers are overwhelmed leaning this new hybrid system in addition to all the other pieces that teachers have in their workload. She said that it would really be appreciated if we could look at different ways or options to continue to provide this collaboration support for teachers. She thanked the Board again for the first four Wednesdays that provided much needed collaboration, worthwhile professional development and allowed teachers to</p>
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		prepare the instructional materials needed for students. She ended by saying she was hopefully they could find some way to continue this needed support for staff.
	Nancy Zanatta Teacher	She agrees with and reiterates what Laurisa Stuart stated. In addition, she thanked the Board for getting students back in school; it is good for kids, families, and teachers! She went on to say that, the collaboration Wednesdays are the only thing keeping her a float, with not enough time to get everything accomplished otherwise. She is spending weekends trying to keep up and all the time between sessions cleaning. The collaboration is also important to keep the materials consistent at each grade level for students across the district. She asked the Board to please consider keeping the Wednesdays for the rest of the year.
	Kim Eisenhart Teacher	She seconded what Laurisa Stuart and Nancy Zanatta stated. She said that they speak for everyone in gratitude and exhaustion. She thanked the Board for listening.
	Liz Ulmer Teacher	She has been in with the district for 23 years in different positions. She stated we are in uncharted territories, loves being back with the students and echoed what has already been stated. In addition, the time constraints for middle school are incredibly difficult. Frustration for staff and confusing for students/parents with many more emails as they try to navigate assignments. The distance learning Wednesdays would benefit middle schools.
	Erin Shoemake Teacher	She thanked the Board for the first four collaboration Wednesdays they were very much needed. Teachers have had to pivot with the hybrid curriculum. They want to be able to provide a robust quality program but need time for planning. They would be appreciative for the Board's consideration of additional collaboration time to plan materials and work with families. If a grade level partner is out, this would also allow the other team members planning time for subs.
<b>PERSONNEL:</b>		
3. Resolution #20-10 Local Teaching Assignments Credential Authorization  (Supplement)  (Consideration for Action) Assistant Superintendent of Curriculum and Instruction	The Board considered approval of Resolution #20-10 authorizing teaching assignments in accordance with the regulations adopted by the California Commission on Teacher Credentialing, California Education Code and Board Policy, in order to meet the educational needs of the District's students.  Trustee Brownell moved and Trustee George seconded to approve Resolution #20-10 Local Teaching Assignments Credential Authorization. The motion passed 5-0.	
<b>BUSINESS AND FACILITIES ITEMS:</b>		
4. El Dorado Schools Financing Authority – Community Facilities District No. 1 Fiscal Year 2019-20 Update	The Board received an update on the El Dorado Schools Financing Authority Community Facilities District No. 1 for Fiscal Year 2019-20.  Sean Martin, Assistant Superintendent provided a summary of the District expenditures from Community Facilities District No. 1 funds	

<p>(Supplement) (Information Only) Assistant Superintendent of Business Services</p>	<p>for 2019-2020 that included the Marina Village Middle School Two-Story building, payments for Certificate of Participation and service costs related to the CFD funds.</p>
<p>5. Unaudited Actuals and Budget Update 2019-2020  (Supplement) (Consideration for Action) Assistant Superintendent of Business Services</p>	<p>The Board received a report on the Unaudited Actuals for the 2019-2020 school year and an update on the current status of the District budget.</p> <p>Sean Martin, Assistant Superintendent presented an overview of the Unaudited Actuals for 2019-20 and a budget update. First Interim will be updated in December and will include carryover, staffing revisions, and updated revenues and expenses including the impact of COVID-19. Enrollment, the structural deficit, and other factors will be analyzed and updated at first interim. Based upon the budget information next steps to minimize the deficit and balance the district budget will be discussed.</p> <p>Trustee Brownell moved and Trustee Kent seconded to approve the Unaudited Actuals and Budget Update for 2019-2020. The motion passed 5-0.</p>
<p><b>CURRICULUM AND INSTRUCTION:</b></p>	
<p>6. Sufficiency of Instructional Materials (Williams) – Public Hearing and Resolution #20-11  (Supplement) (Hearing/Consideration for Action) Assistant Superintendent of Curriculum and Instruction</p>	<p>To comply with the state mandate, the District will:</p> <ul style="list-style-type: none"> <li>▪ Hold a public hearing on the availability of pupil textbooks and instructional materials. The public notice has been posted for the appropriate 10-day period. <p style="margin-left: 40px;">OPEN PUBLIC HEARING: 7:28 p.m. CLOSE PUBLIC HEARING: 7:29 p.m.</p> </li> <li>▪ To comply with Ed. Code 60119 and 60422 and to receive state textbook funding, the Board will consider passing a resolution stating the availability of textbooks and instructional materials. District administration recommends adoption of Resolution #20-11.</li> </ul> <p>There were no public comments during the hearing.</p> <p>Trustee George moved and Trustee Brownell seconded to approve Resolution #20-11 Williams Sufficiency of Instructional Materials. The motion passed 5-0</p>
<p><b>GENERAL:</b></p>	
<p>7. COVID Update  (Supplement) (Information Only) Superintendent</p>	<p>The Board received an update on COVID mitigations.</p> <p>Superintendent Olson reported that everyone is working extremely hard, teachers, support staff, students and parents. She reported that operationally things are going well, again because of teamwork with disinfecting and following protocols, everyone is doing their part to make this work. She shared that we have had one positive case of COVID, where one, eleven-member cohort was quarantined. All have returned, all tested negative, and what we are doing really is working.</p>

	<p>Mrs. Olson went on to say that we have also heard tonight that teachers are feeling overwhelmed, they are stressed working around the clock. They have such high standards for themselves and their students and want to provide robust quality programs. They are responsible for both the synchronous and asynchronous portions of the day. Our hybrid teachers when working with a group of students in person are also having to handle questions from parents and students who are working at home. This is difficult, it is labor intensive and in addition they are learning new platforms and new materials.</p> <p>What we want to do is to support our teachers, support our staff. We heard from individuals this evening, from others with phone calls and emails. We want to gather some additional information and find out from our RUFT group, as a collective voice, what is needed and what are the issues, so we know how can we best support them as a group. That will be our next steps.</p>
<p>8. Public Hearing – Learning Continuity and Attendance Plan</p> <p>(Supplement)</p> <p>(Hearing) Superintendent</p>	<p>Senate Bill (SB) 98 establishes California Ed. Code Section 43509 and the Learning Continuity and Attendance Plan requirements for the 2020-2021 school year. Prior to adoption, the Learning Continuity and Attendance Plan shall be presented at a public hearing of the governing Board for review and comment by members of the public.</p> <p style="text-align: center;">OPEN PUBLIC HEARING: 7:56 p.m. CLOSE PUBLIC HEARING: 7:57 p.m.</p> <p>There were no public comments during the hearing.</p> <p>Superintendent Olson presented the Learning Continuity Attendance Plan for 2020-2021. She shared that this plan is to outline how we can navigate next year and mitigate as much learning loss as possible.</p> <p>The plan includes descriptions for instructional offerings (Hybrid Model for in person, Frontier Academy for distance learning), addressing gaps in learning (strategies for pupil learning loss), stakeholder engagement; maintaining transparency; addressing the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness; providing access to necessary devices and connectivity for distance learning; providing resources and supports to address student and staff mental health and social emotional well-being; and continuing to provide school meals for students.</p> <p>The Board asked clarifying questions regarding asynchronous electives, counseling services and social emotional supports for students in the Frontier Academy and State testing for this year.</p>
<p>9. Call for Nominations for Directors-at-Large</p> <p>(Supplement)</p> <p>(Consideration for Action) Superintendent</p>	<p>The Board will consider nominations for CSBA Directors-at-Large, Asian/Pacific Islander and Hispanic.</p> <p>There were no nominations</p>
<p><b>CONSENT AGENDA:</b></p> <p>(Consideration for Action)</p>	<p>All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below will enact all items.</p> <p>Trustee Kent moved and Trustee George seconded to approve the Consent Agenda. The motion passed 5-0</p>
<p>10. Board Meeting Minutes</p> <p>(Supplement)</p>	<p>Minutes of the July 28, 2020 Special Board meeting.</p>

11. Board Meeting Minutes (Supplement)	Minutes of the August 11, 2020, Regular Board meeting.
12. Board Meeting Minutes (Supplement)	Minutes of the August 25, 2020 Study Session.
13. District Expenditure Warrants (Supplement)	Warrants must regularly be presented to the Board of Trustees for ratification. Detailed warrant order listings are available at the District Office. The supplement reflects expenditures from 8/5/20 through 8/26/20.
14. District Purchase Orders	Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from 8/4/20 through 9/1/20.
15. Personnel (Supplement)	Rescue Union School District’s long-range goal is to recruit a diverse, high quality staff whose goals and philosophies are student focused. Periodically, changes in staffing occur due to need for additional positions, resignations, or requests for leaves of absence. All positions listed are within current budget allocations.
A. Certificated: Employment:	<p>Megan Alvarado, temporary teaching assignment, (1.0 FTE), Jackson, effective 8/7/20</p> <p>Kristi Blondino, temporary teaching assignment, (1.0 FTE), Lake Forest, effective 8/7/20</p> <p>Kyle Burkhardt, temporary teaching assignment, (1.0 FTE), Pleasant Grove, 8/17/20</p> <p>Cara Diaz, temporary teaching assignment, (1.0 FTE), Lakeview, effective 8/7/20</p> <p>Sara Dull, temporary teaching assignment, (1.0 FTE), Jackson, effective 8/7/20</p> <p>Deborah Faleschini, temporary teaching assignment, (1.0 FTE), Jackson, 8/7/20</p> <p>Carla Gomann, temporary teaching assignment, (.2454 FTE), Green Valley, effective 8/31/20</p> <p>Charise Harris, temporary teaching assignment, (1.0 FTE), Pleasant Grove, effective 8/7/20</p> <p>Melissa Heninger, temporary teaching assignment, (1.0 FTE), Frontier Virtual Academy, effective 8/17/20</p> <p>Jennifer Kunkle, temporary teaching assignment, (1.0 FTE), Lakeview, effective 8/7/20</p> <p>Matt Lubic, temporary teaching assignment, (.80 FTE), Marina Village, effective 8/7/20</p> <p>Erin Metcalf, temporary teaching assignment, (1.0 FTE), Frontier Virtual Academy, effective 8/10/20</p> <p>Kristin Morones, temporary teaching assignment, (.3593 FTE), Rescue, effective 8/7/20</p> <p>Theresa Nichols, temporary teaching assignment, (1.0 FTE), Lakeview, effective 8/7/20</p> <p>Kristen Petty, temporary teaching assignment, (.5389 FTE), Lakeview, effective 8/7/20</p>

<p>Resignation:</p>	<p>Danielle Semlow, temporary teaching assignment, (1.0 FTE), Jackson, effective 8/7/20  Jennifer Smith, temporary teaching assignment, (1.0 FTE), Frontier Virtual Academy, effective 8/7/20  Heather Tittle, temporary teaching assignment, (1.0 FTE), Pleasant Grove, effective 8/7/20  Amy Witte, temporary teaching assignment, (1.0 FTE), Marina Village, effective 8/7/20  Karen Anderson, Nurse, (1.0 FTE), District Office, effective 10/2/20  Jennifer Craig, Counselor, (1.0 FTE), Jackson/Lakeview, effective 6/30/20</p>
<p>B. Classified  Employment:</p> <p>Resignation:</p>	<p>Morgan Aasen, Instructional Assistant, (.13 FTE), Lakeview, effective 8/14/20  Austin Bricker, Custodian (substitute), Pleasant Grove/Rescue, effective 8/14/20  Aimee Hepler, Itinerant Independence Facilitator, (.75 FTE), Jackson, effective 8/14/20  Elizabeth Hostetler, Yard Supervisor, (.06 FTE), Green Valley, effective 8/14/20  Gina Johnston, Yard Supervisor, (.39 FTE), Lake Forest, effective 8/14/20  Susan Malone, Yard Supervisor, (.49 FTE), Lakeview, effective 8/14/20  Elvira Rodriguez Almanza, Yard Supervisor, (.22 FTE), Green Valley, effective 8/21/20  Raquel Aguayo, Bus Driver, (.75 FTE), Transportation, effective 6/30/20  Rebecca Davis, Instructional Assistant, (.75 FTE), Lakeview, effective 6/30/20  Aimee Hepler, Instructional Assistant, (.25 FTE), Jackson, effective 8/13/20  Aimee Hepler, Yard Supervisor, (.13 FTE), Jackson, effective 8/13/20  Gina Johnston, Yard Supervisor, (.31 FTE), Marina Village, effective 8/13/20  Susan Malone, Yard Supervisor, (.39 FTE), Lake Forest, effective 8/13/20  Lori Marshall, Instructional Assistant, (.17 FTE), Green Valley, effective 8/31/20  Brandon Page, Lead Maintenance Technician, (1.0 FTE), Maintenance and Operations, effective 8/31/20  Leah Phillips, Instructional Assistant, (.18 FTE), Green Valley, effective 6/30/20  Monika Saxena, Yard Supervisor, (.49 FTE), Lakeview, effective 6/30/20  Monika Saxena, Instructional Assistant, (.13 FTE), Lakeview, effective 6/30/20</p>
<p>16. Budget Disclosure Certification  (Supplement)</p>	<p>The District is required to certify that the District has budgeted for the necessary payment of rental payments and additional payments related to the 2010 Certificates of Participation.</p>

<p>17. Resolution #20-12 Adopting the Gann Limit  (Supplement)</p>	<p>The Board considered approval of Resolution #20-12 Adopting the Gann Limit declaring that the appropriations in the budget for the 2019-2020 and 2020-2021 fiscal years do not exceed the limitations imposed by Proposition 4. The Gann Limit Amendment, adopted in November 1979, established a maximum appropriation limit for all public agencies including school districts. This calculation must be reviewed and approved by the Board annually.</p>
<p>18. Resolution #20-13 Budget Revisions and Transfers  (Supplement)</p>	<p>The Board considered approval of Resolution #20-13 Budget Revisions and Transfers in accordance with the provisions of Section 42601 of Education Code, authorizing budget transfers and revisions as necessary to permit payment of the obligations incurred during the 2019-2020 and 2020-2021 school year.</p>
<p>19. Annual Report of Attendance for 2019-2020  (Supplement)</p>	<p>The Board received a report concerning annual attendance for 2019-2020. Revenue limit funding is based on the average daily attendance (ADA). The state requires districts to submit a report that discloses the district's annual average daily attendance. This annual report shows a total ADA of \$3,531.00.</p>
<p>20. Mandated Block Grant  (Supplement)</p>	<p>The District is requesting funding under the 2020-2021 Mandated Block Grant, pursuant to Government Code Section 1781.6(e), in lieu of submitting claims directly to the State controller for reimbursement.</p>
<p>21. Contract: Nonpublic School/Agency Master Contracts  (Supplement)</p>	<p>The following Master Contracts are presented for specialized services for the 2020-2021 school year: The Devereux Foundation and Texas Treatment Network, Growing Healthy Children Therapy Services, Inc., It Takes THE VILLAGE, Inc., New Horizons Child &amp; Family Services, and Placer Learning Center.</p>
<p>22. Contract: Nonpublic School/Agency Master Contract  (Supplement)</p>	<p>The following Master Contract is presented for specialized health care services for the 2020-2021 school year: Action Supportive Care.</p>
<p><b>ADJOURNMENT:</b></p>	<p>Trustee Brownell moved to adjourn the meeting at 8:08 p.m.</p>

Tagg Neal, Clerk

Date

Kim White, President

Date

*Board Approved October 13, 2020*